Arroyo Seco Elementary School 2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <u>https://www.cde.ca.gov/ta/ac/sa/</u>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.

2023-24 School Contact Information

School Name

Arroyo Seco Elementary School

Street

2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|-------------------------------------|-----------------------------|
| Female | 47.5% |
| Male | 52.5% |
| American Indian or Alaska Native | 0.2% |
| Asian | 7.3% |
| Black or African American | 1.2% |
| Filipino | 2.7% |
| Hispanic or Latino | 29.3% |
| Native Hawaiian or Pacific Islander | 0.3% |
| Two or More Races | 10.2% |
| White | 48.7% |
| English Learners | 11.4% |
| Homeless | 4.6% |
| Migrant | 0.3% |
| | |

| 2020-21 Teacher Preparation and Placement | | | | | | | |
|-------------------------------------------------------------------------------------------------------|------------------|-------------------|--------------------|---------------------|-----------------|------------------|--|
| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent | |
| Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) | 26.20 | 83.55 | 546.10 | 87.09 | 228366.10 | 83.12 | |
| Intern Credential Holders Properly Assigned | 1.00 | 3.41 | 9.20 | 1.48 | 4205.90 | 1.53 | |
| Tasahara Without Cradentials and | | | | | | } | |
| Unknown | 0.00 | 0.00 | 30.10 | 4.80 | 18854.30 | 6.86 | |

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

The LVJUSD has adopted the Next Generation Science Standards and the California State Standards in the following content areas: English/language arts and literacy in history/social science, science and technical subjects, and mathematics. Our district has also adopted the State content standards for history/social science, English language development (ELD), physical education, visual and performing arts, and career technical education. Our district adheres to State curricular guidelines for health and foreign language. The LVJUSD Board of Education has approved and adopted instructional materials in all content areas, aligned to State and district-adopted standards.

Our district reviews and adopts textbooks based on State and district standards. Our district instructional materials are selected and adopted in accordance with board policy and Board Regulation 6161.1 for Selection and Evaluation of Instructional Materials. Supplementary materials, including core literature and state-approved intervention materials are selected and used to increase access to standards-based instruction.

criteria, pilots materials, makes recommendations appropriate to each adoption cycle.

The final book selection is based on input from a district committee. Staff development is provided for all new textbook

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This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil

This table displays suspensions and expulsions data.

Rate

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total |
|-------|-------|
| | |

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

| Category | District Amount | State Average for Districts in Same Category |
|----------|--------------------|----------------------------------------------------|
|----------|--------------------|----------------------------------------------------|